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UPON
PRECEPT®

English Standard Version

Ezra
and
Haggai

REBUILDING THE TEMPLE

PRECEPT UPON PRECEPT®
English Standard Version
EZRA AND HAGGAI
REBUILDING THE TEMPLE

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HELPFUL STUDY TOOLS

ARTHUR, KAY; ARTHUR, DAVID; DE LACY, PETE
The New How to Study Your Bible
Eugene, Oregon: Harvest House Publishers, 2010

The New Inductive Study Bible
Eugene, Oregon: Harvest House Publishers, 2013

Hebrew Word Study Tools
(The following is a list of helpful Hebrew Word Study Tools:)

HARRIS, R. LAIRD; ARCHER, GLEASON L. JR.; WALTKE, BRUCE K.
Theological Wordbook of the Old Testament
Chicago, Illinois: Moody Press, 1980

RICHARDS, LAWRENCE O.
Expository Dictionary of Bible Words
Grand Rapids, Michigan: Zondervan Publishing House, 1985

RECOMMENDED COMMENTARIES

GAEBELEIN, FRANK E.
The Expositor's Bible Commentary, Volumes 4 and 6
Grand Rapids, Michigan: Zondervan Publishers, 1990

BRENEMAN, MERVIN
The New American Commentary, Ezra, Nehemiah, Esther
Nashville, Tennessee: Broadman Press, 1993

WALVOORD, JOHN F., ZUCK, ROY B., AND DALLAS THEOLOGICAL SEMINARY
The Bible Knowledge Commentary: An Exposition of the Scriptures
Wheaton, Illinois: Victor Books, 1983-c1985

CARSON, D. A.
The New Bible Commentary
Downers Grove, Illinois: Inter-Varsity Press, 1994

RECOMMENDED SOFTWARE

Logos Bible Software

Powerful search engines and up to 4,000 electronic Bible study resources (commentaries, lexicons, Bible dictionaries etc.) make it fast and easy to do simple and complex searches of multiple sources, then pull materials together for orderly presentation—excellent for word and topical studies based on English or original Hebrew and Greek. Available at www.logos.com.



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Ezra and Haggai
Lesson 1, Ezra 1–3

LESSON ONE

Ezra One through Three

THIS LESSON INCORPORATES The following located in the Appendix:
Observation Worksheets of Ezra 1–3
“Ezra at a Glance” chart
“The Times of Ezra, Nehemiah, and Esther” chart
“The Feasts of Israel” chart
Map
Cross-references

Does God Keep His Promises?

Do you ever wonder? Quietly, secretly, do you ever wonder if God really does keep His promises? The answer, my friend, is yes! Yes, He does keep His promises! Yes, He does what He says He will do.

If you have ever wrestled with questions about God’s power and love, this study will set you free.

DAY ONE

As you study Ezra, you will see God’s hand at work in the lives of men and in the events of history. It will be exciting, but this study, like any study of the Word of God, will take commitment. Your enemy, the devil, will try to distract you, and the Spirit of God will draw you. It is up to you to invest time in the study in spite of distractions if you want to reap the benefits.

1. Start with prayer; in fact, we suggest you write it out below. Commit before God to do the homework and finish the study.



2. As we study Ezra, we will also be showing you how to use various inductive study techniques to help you get the most out of your Bible study time. The first is interrogating the text with the **5 Ws and an H** questions: **who, what, when, where, why, and how**. Of these questions, **who** is one of the easiest to see. This is especially true in a historical narrative like Ezra. The second technique is marking key words in the text. These two techniques work together to help you slow down your reading and see clearly what the author is saying.

If you are new to Precept, please give these tools a try by following the instructions in this study. We know you will see their value. If you are a veteran of this type of Bible study, take the opportunity to help any new students in your class see how these techniques work—how they unlock the meaning in any text.

Now, for the assignment.

- a. In the Appendix you'll find **Observation Worksheets**—printouts of texts we're studying, double-spaced and with wide margins to make them easy to read and mark. Read the Observation Worksheet for Ezra 1 slowly as you would any good book. As you read, mark each reference to *Cyrus*, the king of Persia. We suggest you mark him with a green crown. There are a lot of kings mentioned in Ezra, and it is important that you take note of each one. Continue to mark Cyrus the same way in each chapter.
- b. List what you learned about Cyrus below.



3. You probably noticed as you read that there were several references to *the house of God*. Repeated words or phrases like this are key to understanding the message of any book. It's helpful to make a list of key words and phrases like *Cyrus* and *house of God*—and how you will mark them throughout your study. This list will help you be consistent as you move from chapter to chapter and from book to book in your Bible study. You might want to list key words on the card on the back cover of your Precept book. (Marking suggestions for some frequently used words in the Bible are on the front of the card.)

For your study of Ezra, begin your key word list with *Cyrus*. Also add:

- a. *house of God* or *temple*—We suggest you shade these blue.
- b. *God*—mark each reference to *God* or *Lord*. A suggested color and symbol are included on the front of your bookmark.
- c. Geographical references. Double underline each one in green. Since *Jerusalem* is so important in our study, double underline it in green and shade it blue. Look on the map to locate the places mentioned in this chapter.
- d. *Official documents*—The book of Ezra contains several official documents, decrees, and letters that were copied into or quoted in the book of Ezra. These are important historically and therefore important to your understanding of Ezra. We suggest you mark them with a bracket in the margin so you can see where they begin and end.
For example: in Ezra 1, verses 2–4 quote the official decree issued by a king. It is an ancient official document of the kingdom of Persia.
- e. *priests*
- f. *Levites*
- g. Expressions of time—such as *in the first year of Cyrus . . .* are very important in the book of Ezra. We suggest you mark them by drawing a clock over them, as illustrated on the bookmark.

4. Read Ezra 1 at least twice, marking the key words above.



5. List what this chapter says about *the Lord* and about *His house*.

6. Summarize Ezra 1 in a few words and record this on the chart “Ezra at a Glance” in the Appendix.

Summarizing each chapter of a book as you study is a great tool for helping you remember what you’re learning.

7. One last exercise before we stop for the day.

a. According to Ezra 1:1 and 1:5, what exactly did God do and for what purpose?

b. In what ways have you experienced God stirring your spirit to accomplish His will?

c. Have you seen God stir even the hearts of people who *don’t* know Him . . . to do His will?



- d. Read Proverbs 21:1. Does knowing that God moves even in the hearts of people who ignore or reject Him strengthen your faith? How?

DAY
TWO

How did the people of Israel become subject to the authority of a Persian king?

You'll find it helpful to refer to "The Times of Ezra, Nehemiah, and Esther" in the Appendix as you read the cross-references today.

1. You will find an Observation Worksheet on 2 Chronicles 36:5-23 at the end of this lesson. Read this passage and mark each reference to *God* and to *the house of God*. When you have finished, reread the passage and mark each reference to *Judah* and to *King Nebuchadnezzar*.
 - a. What did you learn about God from this chapter?



- b. What led up to Judah being taken captive?
- c. What happened to the temple and its articles?
- d. Why did God take His people out of the land He had promised them?
- e. How long will they be gone?
- f. At this point, from your study of 2 Chronicles 36:5-23 and Ezra 1, how does what you learned about God affect you personally?
2. You saw in both 2 Chronicles 36 and Ezra 1 the phrase *to fulfill the word of the Lord by the mouth of Jeremiah*. Read the following passages using the 5 Ws and an H questions, and note *what* Jeremiah said and *why*.
- a. Jeremiah 25:1-14



b. Jeremiah 29:10-14

3. Nebuchadnezzar, the king of Babylon, took the people of Judah captive in three stages. But what happened to Babylon and who is Cyrus?

One of the captives from Judah was Daniel. In his book we're given some insight into the transition from the Babylonian to the Persian empire.

Read Daniel 5:17–6:3 and 6:28 and answer the following questions:

a. Who was the last Babylonian (*Chaldean* is a synonym) king?

b. Who took over the kingdom after him?

c. Who besides Darius is mentioned?

4. The prophet Isaiah also mentions Cyrus.

a. Read Isaiah 44:24–45:13. List below what you learn about Cyrus. Pay careful attention to what will be rebuilt. You might want to color-code



Cyrus here and other places he's mentioned in your Bible.

- b. Isaiah prophesied from 739 to 681 B.C. From “The Times of Ezra, Nehemiah, and Esther” chart in the Appendix, note the year Cyrus came to power.
5. You studied some amazing truths about God today. The danger would be in storing them away as facts without letting them impact your heart. Take a few minutes to meditate on what you have learned today about the promise-keeping God. Ask God to show you how to walk in the light of His promises.

How would knowing that God writes history in advance give you a new perspective on living life today?

God told Isaiah that a king named Cyrus would send the Jews back to rebuild Jerusalem and the temple. He gave this prophecy more than 100 years before Cyrus arrived on the scene. God keeps His promises. Every prophecy, every promise will come about just as He says it will. You can relax and put your faith in God, because what He says—He will do.



DAY
THREE

Today's assignment is to study Ezra 2. This chapter lists the people who returned to Israel from captivity.

Your first thought may be, "Why should I read a list?" But remember two things. First, every person is important to God. The names of the families that returned home are important to God. Every name is proof that God is the promise-keeping God. Second, God put this list in Scripture for a reason. Let's see if we can discover why.

1. Begin with prayer, asking God to reveal to you His purpose for including Ezra 2 in Scripture.
2. Using your Observation Worksheets, study Ezra 2.
 - a. Mark key words on your list.
 - b. Add *Zerubbabel* and *Jeshua* to your key word bookmark.
 - c. For Ezra 2, mark each reference to: *gatekeepers*, *singers*, and *servants*. Mark each in a different way. You'll see them again in chapter 10.
 - d. Note in the chapter margins the different groups returning to Jerusalem.
3. List below the groups of people recorded for us. The first two are divided by family and by geographical location. We listed the first two for you.

3-20—the people by family

21-35—the people by city

36-39

40-42

43-54

55-57

59-63



4. What happened to the nation of Israel 70 years earlier? (This is a review question from your study of 2 Chronicles 36, Day 2.)
to the people—

to Jerusalem—

to the temple—
5. Now, 70 years later, it's time for the Jews again to live and worship God in their promised land.
 - a. What needs to happen for a complete restoration of Judah from exile?
 - b. What roles do the people groups listed in Ezra 2 play in rebuilding the nation of Israel?
 - c. Why do you think God included this chapter in Scripture? How would it have benefited the original readers of Ezra's book?
6. Before we move away from Ezra 2, be sure to record a summary in a few words on your "Ezra at a Glance" chart. (By the way, Nehemiah, a contemporary of Ezra, includes the same list of people in chapter 7 of his book.)



DAY
FOUR

The first group has returned to the land and the people are living in their cities. Now, the work begins.

1. Observe Ezra 3 using the 5 Ws and an H questions and add *burnt offering* to your key word list. You may want to box this phrase in red and shade it red. Mark *foundation* in this chapter only. We suggest you underline it in brown.
2. Don't forget to summarize Ezra 3 on your "Ezra at a Glance" chart.

DAY
FIVE

1. Begin today by reading Ezra 3.
2. After the people gathered in Jerusalem, what building project came first? Why?
3. What did you learn about burnt offerings from your observations of Ezra 3?
4. The first feast the people celebrated when they returned was the Feast of Booths (Ezra 3:4).
 - a. Read Leviticus 23:39-44 and note the *who*, *what*, *when*, *where*, *why*, and *how* of this feast.



- b. Look at the chart “The Feasts of Israel” in the Appendix. Note anything else you learn about this feast.

- c. What was the purpose of this feast? What historical event was brought to mind when it was celebrated?

- d. What would the Feast of Booths mean to the men and women returning home after 70 years of captivity?

5. When did the work on the temple begin? You might note this in the margin of your Bible.

6. Who were the leaders? Look at 2:2; 3:2, 8.

7. What happened when the temple foundation was laid?



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Ezra and Haggai
Lesson 1, Ezra 1–3



2 CHRONICLES 36:5-23

- 5 Jehoiakim was twenty-five years old when he began to reign, and he reigned eleven years in Jerusalem. He did what was evil in the sight of the LORD his God.
- 6 Against him came up Nebuchadnezzar king of Babylon and bound him in chains to take him to Babylon.
- 7 Nebuchadnezzar also carried part of the vessels of the house of the LORD to Babylon and put them in his palace in Babylon.
- 8 Now the rest of the acts of Jehoiakim, and the abominations that he did, and what was found against him, behold, they are written in the Book of the Kings of Israel and Judah. And Jehoiachin his son reigned in his place.
- 9 Jehoiachin was eighteen years old when he became king, and he reigned three months and ten days in Jerusalem. He did what was evil in the sight of the LORD.
- 10 In the spring of the year King Nebuchadnezzar sent and brought him to Babylon, with the precious vessels of the house of the LORD, and made his brother Zedekiah king over Judah and Jerusalem.
- 11 Zedekiah was twenty-one years old when he began to reign, and he reigned eleven years in Jerusalem.
- 12 He did what was evil in the sight of the LORD his God. He did not humble himself before Jeremiah the prophet, who spoke from the mouth of the LORD.
- 13 He also rebelled against King Nebuchadnezzar, who had made him swear by God. He stiffened his neck and hardened his heart against turning to the LORD, the God of Israel.
- 14 All the officers of the priests and the people likewise were exceedingly unfaithful, following all the abominations of the nations. And they polluted the house of the LORD that he had made holy in Jerusalem.
- 15 The LORD, the God of their fathers, sent persistently to them by his messengers, because he had compassion on his people and on his dwelling place.



- 16 But they kept mocking the messengers of God, despising his words and scoffing at his prophets, until the wrath of the LORD rose against his people, until there was no remedy.
- 17 Therefore he brought up against them the king of the Chaldeans, who killed their young men with the sword in the house of their sanctuary and had no compassion on young man or virgin, old man or aged. He gave them all into his hand.
- 18 And all the vessels of the house of God, great and small, and the treasures of the house of the LORD, and the treasures of the king and of his princes, all these he brought to Babylon.
- 19 And they burned the house of God and broke down the wall of Jerusalem and burned all its palaces with fire and destroyed all its precious vessels.
- 20 He took into exile in Babylon those who had escaped from the sword, and they became servants to him and to his sons until the establishment of the kingdom of Persia,
- 21 to fulfill the word of the LORD by the mouth of Jeremiah, until the land had enjoyed its Sabbaths. All the days that it lay desolate it kept Sabbath, to fulfill seventy years.
- 22 Now in the first year of Cyrus king of Persia, that the word of the LORD by the mouth of Jeremiah might be fulfilled, the LORD stirred up the spirit of Cyrus king of Persia, so that he made a proclamation throughout all his kingdom and also put it in writing:
- 23 “Thus says Cyrus king of Persia, ‘The LORD, the God of heaven, has given me all the kingdoms of the earth, and he has charged me to build him a house at Jerusalem, which is in Judah. Whoever is among you of all his people, may the LORD his God be with him. Let him go up.’”



EZRA 1

Observation Worksheet

Chapter Theme _____

IN the first year of Cyrus king of Persia, that the word of the LORD by the mouth of Jeremiah might be fulfilled, the LORD stirred up the spirit of Cyrus king of Persia, so that he made a proclamation throughout all his kingdom and also put it in writing:

- 2 “Thus says Cyrus king of Persia: The LORD, the God of heaven, has given me all the kingdoms of the earth, and he has charged me to build him a house at Jerusalem, which is in Judah.
- 3 “Whoever is among you of all his people, may his God be with him, and let him go up to Jerusalem, which is in Judah, and rebuild the house of the LORD, the God of Israel—he is the God who is in Jerusalem.
- 4 “And let each survivor, in whatever place he sojourns, be assisted by the men of his place with silver and gold, with goods and with beasts, besides freewill offerings for the house of God that is in Jerusalem.”
- 5 Then rose up the heads of the fathers’ houses of Judah and Benjamin, and the priests and the Levites, everyone whose spirit God had stirred to go up to rebuild the house of the LORD that is in Jerusalem.
- 6 And all who were about them aided them with vessels of silver, with gold, with goods, with beasts, and with costly wares, besides all that was freely offered.
- 7 Cyrus the king also brought out the vessels of the house of the LORD that Nebuchadnezzar had carried away from Jerusalem and placed in the house of his gods.
- 8 Cyrus king of Persia brought these out in the charge of Mithredath the treasurer, who counted them out to Sheshbazzar the prince of Judah.
- 9 And this was the number of them: 30 basins of gold, 1,000 basins of silver, 29 censers,
- 10 30 bowls of gold, 410 bowls of silver, and 1,000 other vessels;



11 all the vessels of gold and of silver were 5,400. All these did Sheshbazzar bring up, when the exiles were brought up from Babylonia to Jerusalem.



EZRA 2

Observation Worksheet

Chapter Theme _____

NOW these were the people of the province who came up out of the captivity of those exiles whom Nebuchadnezzar the king of Babylon had carried captive to Babylonia. They returned to Jerusalem and Judah, each to his own town.

2 They came with Zerubbabel, Jeshua, Nehemiah, Seraiah, Reelaiah, Mordecai, Bilshan, Mispar, Bigvai, Rehum, and Baanah.

The number of the men of the people of Israel:

- 3 the sons of Parosh, 2,172.
- 4 The sons of Shephatiah, 372.
- 5 The sons of Arah, 775.
- 6 The sons of Pahath-moab, namely the sons of Jeshua and Joab, 2,812.
- 7 The sons of Elam, 1,254.
- 8 The sons of Zattu, 945.
- 9 The sons of Zaccai, 760.
- 10 The sons of Bani, 642.
- 11 The sons of Bebai, 623.
- 12 The sons of Azgad, 1,222.
- 13 The sons of Adonikam, 666.
- 14 The sons of Bigvai, 2,056.
- 15 The sons of Adin, 454.
- 16 The sons of Ater, namely of Hezekiah, 98.
- 17 The sons of Bezai, 323.
- 18 The sons of Jorah, 112.
- 19 The sons of Hashum, 223.
- 20 The sons of Gibbar, 95.
- 21 The sons of Bethlehem, 123.
- 22 The men of Netophah, 56.
- 23 The men of Anathoth, 128.



- 24 The sons of Azmaveth, 42.
- 25 The sons of Kiriath-arim, Chephirah, and Beeroth, 743.
- 26 The sons of Ramah and Geba, 621.
- 27 The men of Michmas, 122.
- 28 The men of Bethel and Ai, 223.
- 29 The sons of Nebo, 52.
- 30 The sons of Magbish, 156.
- 31 The sons of the other Elam, 1,254.
- 32 The sons of Harim, 320.
- 33 The sons of Lod, Hadid, and Ono, 725.
- 34 The sons of Jericho, 345.
- 35 The sons of Senaah, 3,630.
- 36** The priests: the sons of Jedaiah, of the house of Jeshua, 973.
- 37 The sons of Immer, 1,052.
- 38 The sons of Pashhur, 1,247.
- 39 The sons of Harim, 1,017.
- 40** The Levites: the sons of Jeshua and Kadmiel, of the sons of Hodaviah, 74.
- 41 The singers: the sons of Asaph, 128.
- 42 The sons of the gatekeepers: the sons of Shallum, the sons of Ater, the sons of Talmon, the sons of Akkub, the sons of Hatita, and the sons of Shobai, in all 139.
- 43** The temple servants: the sons of Ziha, the sons of Hasupha, the sons of Tabbaoth,
- 44 the sons of Keros, the sons of Siaha, the sons of Padon,
- 45 the sons of Lebanah, the sons of Hagabah, the sons of Akkub,
- 46 the sons of Hagab, the sons of Shamlai, the sons of Hanan,
- 47 the sons of Giddel, the sons of Gahar, the sons of Reaiah,
- 48 the sons of Rezin, the sons of Nekoda, the sons of Gazzam,
- 49 the sons of Uzza, the sons of Paseah, the sons of Besai,
- 50 the sons of Asnah, the sons of Meunim, the sons of Nephisim,
- 51 the sons of Bakbuk, the sons of Hakupha, the sons of Harhur,
- 52 the sons of Bazluth, the sons of Mehida, the sons of Harsha,



- 53 the sons of Barkos, the sons of Sisera, the sons of Temah,
54 the sons of Neziah, and the sons of Hatipha.
- 55 The sons of Solomon's servants: the sons of Sotai, the sons of Hassophereth,
the sons of Peruda,
56 the sons of Jaalah, the sons of Darkon, the sons of Giddel,
57 the sons of Shephatiah, the sons of Hattil, the sons of Pochereth-hazzebaim,
and the sons of Ami.
- 58 All the temple servants and the sons of Solomon's servants were 392.
- 59 The following were those who came up from Tel-melah, Tel-harsha,
Cherub, Addan, and Immer, though they could not prove their fathers'
houses or their descent, whether they belonged to Israel:
- 60 the sons of Delaiah, the sons of Tobiah, and the sons of Nekoda, 652.
- 61 Also, of the sons of the priests: the sons of Habaiah, the sons of Hakkoz, and
the sons of Barzillai (who had taken a wife from the daughters of Barzillai
the Gileadite, and was called by their name).
- 62 These sought their registration among those enrolled in the genealogies, but
they were not found there, and so they were excluded from the priesthood as
unclean.
- 63 The governor told them that they were not to partake of the most holy food,
until there should be a priest to consult Urim and Thummim.
- 64 The whole assembly together was 42,360,
65 besides their male and female servants, of whom there were 7,337, and they
had 200 male and female singers.
- 66 Their horses were 736, their mules were 245,
67 their camels were 435, and their donkeys were 6,720.
- 68 Some of the heads of families, when they came to the house of the LORD
that is in Jerusalem, made freewill offerings for the house of God, to erect it
on its site.
- 69 According to their ability they gave to the treasury of the work 61,000 darics
of gold, 5,000 minas of silver, and 100 priests' garments.



70 Now the priests, the Levites, some of the people, the singers, the gatekeepers, and the temple servants lived in their towns, and all the rest of Israel in their towns.



EZRA 3

Observation Worksheet

Chapter Theme _____

WHEN the seventh month came, and the children of Israel were in the towns, the people gathered as one man to Jerusalem.

- 2 Then arose Jeshua the son of Jozadak, with his fellow priests, and Zerubbabel the son of Shealtiel with his kinsmen, and they built the altar of the God of Israel, to offer burnt offerings on it, as it is written in the Law of Moses the man of God.
- 3 They set the altar in its place, for fear was on them because of the peoples of the lands, and they offered burnt offerings on it to the LORD, burnt offerings morning and evening.
- 4 And they kept the Feast of Booths, as it is written, and offered the daily burnt offerings by number according to the rule, as each day required,
- 5 and after that the regular burnt offerings, the offerings at the new moon and at all the appointed feasts of the LORD, and the offerings of everyone who made a freewill offering to the LORD.
- 6 From the first day of the seventh month they began to offer burnt offerings to the LORD. But the foundation of the temple of the LORD was not yet laid.
- 7 So they gave money to the masons and the carpenters, and food, drink, and oil to the Sidonians and the Tyrians to bring cedar trees from Lebanon to the sea, to Joppa, according to the grant that they had from Cyrus king of Persia.
- 8 Now in the second year after their coming to the house of God at Jerusalem, in the second month, Zerubbabel the son of Shealtiel and Jeshua the son of Jozadak made a beginning, together with the rest of their kinsmen, the priests and the Levites and all who had come to Jerusalem from the captivity. They appointed the Levites, from twenty years old and upward, to supervise the work of the house of the LORD.



- 9 And Jeshua with his sons and his brothers, and Kadmiel and his sons, the sons of Judah, together supervised the workmen in the house of God, along with the sons of Henadad and the Levites, their sons and brothers.
- 10 And when the builders laid the foundation of the temple of the LORD, the priests in their vestments came forward with trumpets, and the Levites, the sons of Asaph, with cymbals, to praise the LORD, according to the directions of David king of Israel.
- 11 And they sang responsively, praising and giving thanks to the LORD,
“For he is good,
for his steadfast love endures forever toward Israel.”

And all the people shouted with a great shout when they praised the LORD, because the foundation of the house of the LORD was laid.

- 12 But many of the priests and Levites and heads of fathers' houses, old men who had seen the first house, wept with a loud voice when they saw the foundation of this house being laid, though many shouted aloud for joy,
13 so that the people could not distinguish the sound of the joyful shout from the sound of the people's weeping, for the people shouted with a great shout, and the sound was heard far away.



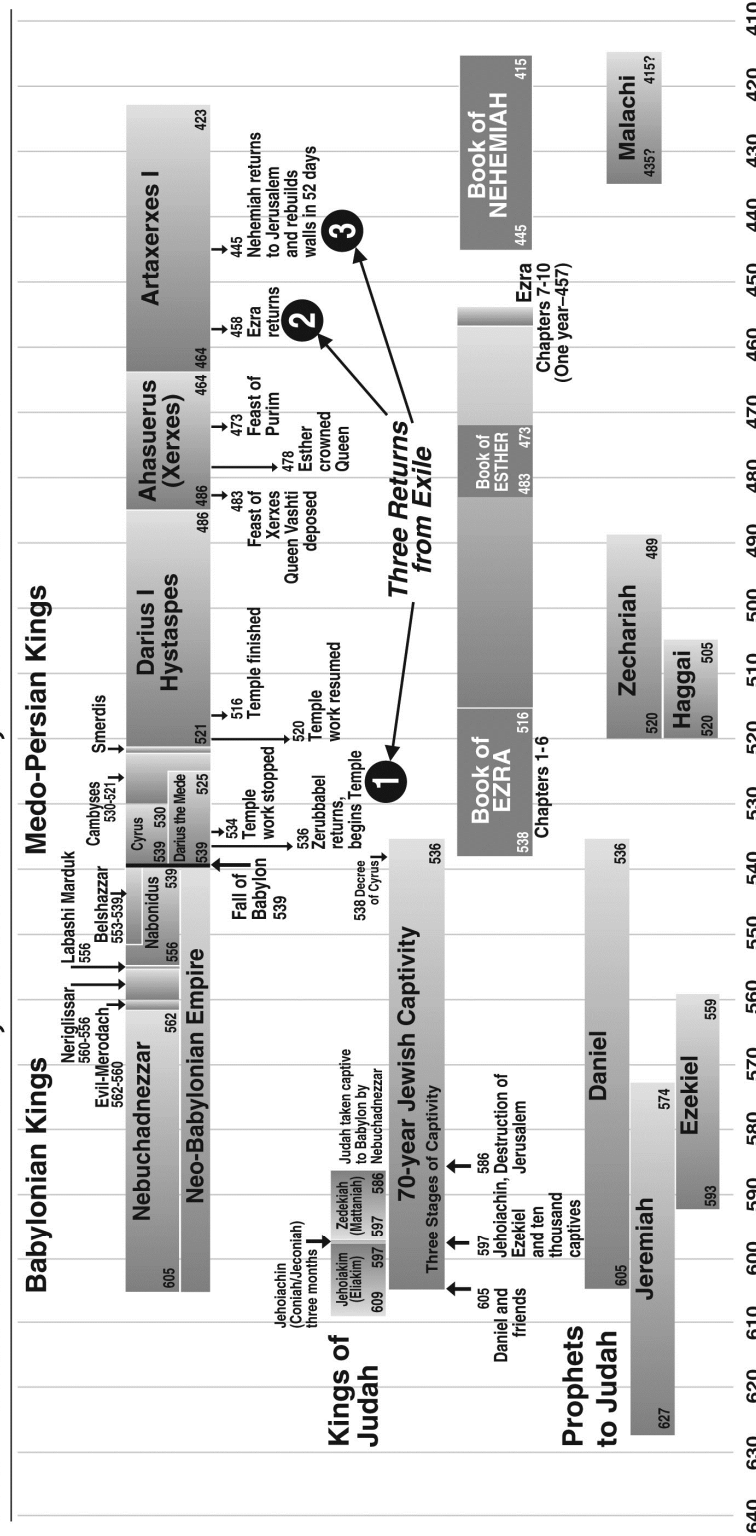
EZRA AT A GLANCE

Theme of Ezra:

	Segment Divisions	Chapter Themes
Author:		1
		2
Date:		3
Purpose:		4
		5
Key Words:		6
		7
		8
		9
		10


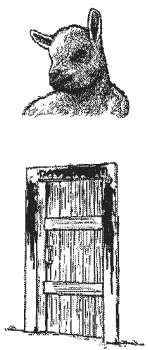
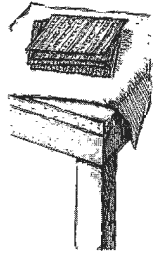

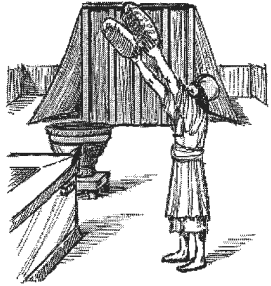



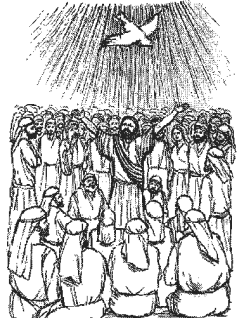


THE TIMES OF EZRA, NEHEMIAH, AND ESTHER





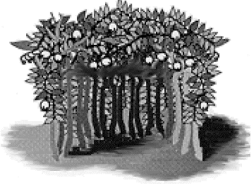
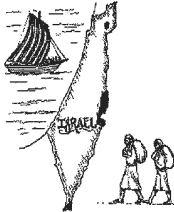

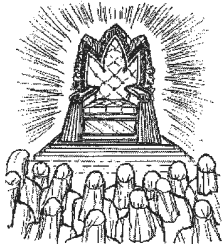


THE FEASTS OF ISRAEL

1st Month (Nisan) Festival of Passover				3rd Month (Sivan) Festival of Pentecost	
Slaves in Egypt 	Passover 	Unleavened Bread 	Firstfruits 	Pentecost or Feast of Weeks 	
Whosoever commits sin is the slave to sin	Kill lamb & put blood on doorpost Exodus 12:6, 7	Purging of all leaven (symbol of sin)	Wave offering of sheaf (promise of harvest to come)	Wave offering of two loaves of leavened bread	
	1st month, 14th day Leviticus 23:5	1st month, 15th day for 7 days Leviticus 23:6-8	Day after Sabbath Leviticus 23:9-14	50 days after firstfruits Leviticus 23:15-21	
	Christ our Passover Lamb has been sacrificed 	Clean out old leaven... just as you really are unleavened	Christ has been raised...the firstfruits 	Going away so Comforter can come  Mount of Olives	Promise of the Spirit, mystery of church: Jews-Gentiles in one body 
John 8:34	1 Corinthians 5:7	1 Corinthians 5:7, 8	1 Corinthians 15:20-23	John 16:7 Acts 1:9-12	Acts 2:1-47 1 Corinthians 12:13 Ephesians 2:11-22

Months: Nisan — March, April • Sivan — May, June • Tishri — September, October



7th Month (Tishri) Festival of Booths			
Feast of Trumpets	Day of Atonement	Feast of Booths or Tabernacles	
			
Trumpet blown — a holy convocation	Atonement shall be made to cleanse you Leviticus 16:30	Harvest celebration memorial of booths in wilderness	
7th month, 1st day Leviticus 23:23-25	7th month, 10th day Leviticus 23:26-32	7th month, 15th day, for 7 days; 8th day, Holy Convocation Leviticus 23:33-44	
Regathering of Israel in preparation for final day of atonement Jeremiah 32:37-41	Israel will repent and look to Messiah in one day Zechariah 3:9, 10; 12:10; 13:1; 14:9	Families of the earth will come to Jerusalem to cele- brate the Feast of Booths Zechariah 14:16-19	New heaven and new earth
			God dwells with men Revelation 21:1-3
Ezekiel 36:24	Ezekiel 36:25-27 Hebrews 9, 10 Romans 11:25-29	Ezekiel 36:28	

Interlude
Between
Festivals

Coming
of
Christ

Israel had two harvests each year — spring and autumn

